

## Section 1: Identifying details

Your function, service area and team: Community Services – Community, Health and Wellbeing

If you are submitting this EqIA on behalf of another function, service area or team, specify the originating function, service area or team: N/A

Title of policy or decision: Request for DDF funding of £8,000 for Youth Council project work

Officer completing the EqIA: Julie Chandler Tel: 01992 564214 Email: jchandler@eppingforestdc.gov.uk

Date of completing the assessment: 7<sup>th</sup> November 2017

## Section 2: Policy to be analysed

2.1	Is this a new policy (or decision) or a change to an existing policy, practice or project? This is continuation of a recommendation from a Task and Finish Review of Youth Engagement
2.2	<p>Describe the main aims, objectives and purpose of the policy (or decision): To seek Cabinet approval to grant the Epping Forest Youth Council a DDF sum of £8,000 to provide MiLife Mental Health awareness sessions to local schools</p> <p>What outcome(s) are you hoping to achieve (ie decommissioning or commissioning a service)? Identifying and reducing the impact of poor mental and emotional health on young people.</p>
2.3	<p>Does or will the policy or decision affect:</p> <ul style="list-style-type: none"><li>• service users</li><li>• employees</li><li>• the wider community or groups of people, particularly where there are areas of known inequalities?</li></ul> <p>The decision will affect young people of school age within the district.</p> <p>Will the policy or decision influence how organisations operate?</p> <p>No.</p>
2.4	<p>Will the policy or decision involve substantial changes in resources? The sum requested is DDF funding and not CSB growth</p>
2.5	<p>Is this policy or decision associated with any of the Council's other policies and how, if applicable, does the proposed policy support corporate outcomes? The policy supports the Council's Corporate Plan in respect of supporting the health and wellbeing of local young people.</p>

### Section 3: Evidence/data about the user population and consultation<sup>1</sup>

As a minimum you must consider what is known about the population likely to be affected which will support your understanding of the impact of the policy, eg service uptake/usage, customer satisfaction surveys, staffing data, performance data, research information (national, regional and local data sources).

3.1	What does the information tell you about those groups identified? The MiLife programme has been in operation for over a year now and has been met with an extremely positive response from all participants, local school teachers, health professions etc. and demonstrates a high level of impact.
3.2	Have you consulted or involved those groups that are likely to be affected by the policy or decision you want to implement? If so, what were their views and how have their views influenced your decision? Yes. Young people have been involved in the development of the MiLife programme.
3.3	If you have not consulted or engaged with communities that are likely to be affected by the policy or decision, give details about when you intend to carry out consultation or provide reasons for why you feel this is not necessary: N/A

### Section 4: Impact of policy or decision

Use this section to assess any potential impact on equality groups based on what you now know.

Description of impact	Nature of impact Positive, neutral, adverse (explain why)	Extent of impact Low, medium, high (use L, M or H)
Age	Positive	
Disability	Positive	
Gender	Positive	
Gender reassignment	N/a	
Marriage/civil partnership	N/a	
Pregnancy/maternity	N/a	
Race	Positive	
Religion/belief	Positive	
Sexual orientation	N/a	

## Section 5: Conclusion

		Tick Yes/No as appropriate	
5.1	Does the EqlA in Section 4 indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?	No X <input type="checkbox"/>	
		Yes <input type="checkbox"/>	If ' <b>YES</b> ', use the action plan at <b>Section 6</b> to describe the adverse impacts and what mitigating actions you could put in place.

## Section 6: Action plan to address and monitor adverse impacts

What are the potential adverse impacts?	What are the mitigating actions?	Date they will be achieved.

**Section 7: Sign off**

**I confirm that this initial analysis has been completed appropriately.  
(A typed signature is sufficient.)**

Signature of Head of Service: Alan Hall

Date:

Signature of person completing the EqIA: Julie Chandler

Date: 7<sup>th</sup> Nov 2017

**Advice**

Keep your director informed of all equality & diversity issues. We recommend that you forward a copy of every EqIA you undertake to the director responsible for the service area. Retain a copy of this EqIA for your records. If this EqIA relates to a continuing project, ensure this document is kept under review and updated, eg after a consultation has been undertaken.